



# The G.O.A.T.

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Sports  
Grades 6–8



## Introduction

Students must know how to understand and model their writing after prolific authors. In this writing prompt, the students will have the opportunity to assume the role of a reporter and write a news article about their favorite sports athlete.

## Learning Objectives

- ([CCSS.ELA-Literacy.W.6.2](#)) Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- ([CCSS.ELA-Literacy.W.6.2.B](#)) Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

## Materials Needed

- Access to technology (introduction video)
- Paper/electronic tablet/laptop (for composing a writing piece)

## Procedure

1. Introduce this topic by having the students share who they think is the greatest athlete of all time. Challenge the students to think of facts regarding their choice to justify why the athlete is the greatest. After discussing this with the class, show [this video](#).
2. After reviewing the video, have a brief discussion about what makes a great news article. Explain to the students that great reporters utilize the 5 Ws technique. They outline What, Where, Who, When and Why. Challenge the students to take the role of a reporter as they prepare to respond to the following writing prompt.

**Writing Prompt:** *Imagine that you are a sports reporter and have the opportunity to write a news article about the greatest athlete of all time. Using the 5 Ws technique, write a news article.*

## Evaluation

Use a rubric to evaluate this informative writing. The rubric should rate the organization, level of explanation, and use of mechanics, as well as check that the student has used the 5 Ws technique.