



Is it Real or Fantasy?

By: Janelle Cox
M.S. in Education

Language Arts
Grades K-2



Introduction

Students will learn the difference between things that are real and things that are fantasy by watching a short video and participating in whole-group, small-group, and independent activities.

Learning Objectives

- [CCSS.ELA-LITERACY.SL.K.6](#): Speak audibly and express thoughts, feelings, and ideas clearly.
- [CCSS.ELA-LITERACY.L.K.5.C](#): Identify real-life connections between words and their use (e.g., note places at school that are colorful).

Materials Needed

- [Real or Make Believe video](#)
- [Real or Make Believe Slideshow](#)
- Real vs. fantasy picture cards (one set of cards per group; should be prepared beforehand)

Procedure

To begin the lesson, tell students that will be learning about things that are real and things that are fantasy or make-believe. Next, ask students if anyone can tell what the difference is between the two. Explain that things that are real are things that we can use our senses to see, hear, smell, touch, and taste. Things that are fantasy, or make-believe, are things that do not exist in real life or are not real.

Activity 1: Video and slideshow

1. Play the short video “Real or Make Believe” for students. When the video is over, ask students if they have any questions about the video. Next, ask students if they understand the difference between real vs. make-believe. Tell students that you are now going to test their knowledge.
2. Play the “Real or Make Believe” slideshow for students. As you go through each slide, cover up the bottom answer, and ask students to tell you if the slide is real or make-believe. Then, uncover each slide to see if students were correct.

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Activity 2: Sorting pictures

1. Break students into small groups or partners and give each group a set of real and fantasy picture cards.
2. Instruct groups to work together to sort the cards into piles (real vs. fantasy).
3. Monitor groups as they work, stopping to make sure everyone is on the right track.
4. Next, come together as a class and call upon groups to explain why each card is real or make-believe.

Activity 3: Independent practice

Hand each student a blank piece of paper folded in half. Then, instruct students that they are going to work independently to draw a picture of something that is real on the left-hand side of the paper and something that is fantasy on the right-hand side of the paper.

Evaluation

Assess students' knowledge by monitoring small group work and through students' independent drawings.