



Comparing Holidays

By: Michelle Bouslog

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Holiday
Grades K-2



Introduction

Holidays are some of our most favorite days of the year. Special activities, gifts, and time with family make these days so memorable. In this activity, students will research various holidays, choosing two to compare and contrast.

Learning Objectives

[CCSS.ELA-Literacy.W.2.3](#)

- Write narratives in which they recount a well-elaborated event or short sequence of events
- Include details to describe actions, thoughts, and feelings.
- Use temporal words to signal event order, and provide a sense of closure

Materials Needed

- [PBIS Holiday Videos](#)
- iPad or device for watching videos
- Paper and pencil

Procedure

“Christmas, Hanukkah, Eid, Easter are some holidays our classmates celebrate. Some of those names I just said you may know very well, as you probably celebrate them at home! Others you may have heard of but don’t know what they mean or how they are celebrated. In your writing assignment today, you will be learning about some of the holidays that are celebrated around the world. You will choose two and write a short piece describing those holidays and comparing similarities and differences.”

1. Give students time, roughly 15 minutes, to explore the various holiday clips on PBIS Learning Media. Have students select two. Tell them they need to have at least four paragraphs: Introduction to what holidays are, one paragraph on one holiday, one paragraph on another holiday, and then a final paragraph describing similarities and differences.
2. To showcase their work, students may partner up after writing and share their piece with a friend. If students are not comfortable or would like another option, they can record themselves reflecting on what they learned using either the Seesaw recording feature or a simple video that the teacher can watch at a later time.

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Evaluation

- Writing piece that includes at least four paragraphs: intro, two paragraphs describing their chosen holidays, and a comparison/contrast paragraph. Students should remember previous learned writing mechanics such as capitalization, punctuation, and neat handwriting.
- Additionally, students should submit work either through handing in their writing or through the video recording of themselves reflecting on learning.