



Why Your Favorite Celebrity is the Best of Them All

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Pop Culture
Grades K-2



Introduction

Who is your favorite celebrity? Is it Michael Jordan, JoJo Siwa, or Elsa from the popular movie Frozen? In this writing assignment, students will choose their favorite celebrity and describe why they are their favorite, using both opinions and facts about that person.

Students will spend some time researching their favorite celebrity (real or fictional). They will then write an opinion piece, describing why that celebrity is the best. The writing should be supported by facts about the chosen person and have a strong introduction, as well as a conclusion.

Learning Objectives

- [W.2.1.](#)
- Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

Materials Needed

- paper and pencil, iPad (for research) or books of their chosen celebrity

Procedure

Day 1

1. The teacher models a writing piece about their favorite celebrity. They should model a strong introduction starting with a statement such as, "Of all the celebrities in the world, ____ is the best. Here are several reasons why." The teacher should model using at least three supporting facts about that celebrity and opinions on why that fact makes them so cool. They should also point out transition words/paragraphs such as "Another reason..." Be sure to model a conclusion.

Example: Of all the celebrities in the world, Michael Jordan is the best. Here are several reasons why.

- Michael Jordan is the best because he is an athlete. He played basketball for the Bulls and Wizards for 15 seasons. Not many athletes can say they played for that long!
- Another reason Michael Jordan is the best celebrity is because he was elected into the hall of fame. This means that he must be really, really good!"

To wrap up Day 1, the teacher should have the students return to their desks and brainstorm three celebrities they would be interested in writing about. Brainstorming will give them back up options in case they can't find much information on that celebrity.

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Day 2

1. Students should use their device or books from the classroom library to research their celebrity. They should take notes in their notebook.
2. Once the students have 3-5 notes taken, they can begin writing.

Day 3

1. Students should finish their writing pieces. The teacher can decide if the students will turn them in, share them with the class, or making a FlipGrid of one of their favorite facts they learned about their celebrity.

Evaluation

Students should turn in their assignment. They must have included:

- Three facts about their chosen celebrity
- An introduction
- A conclusion