



How to Make Hot Chocolate

By: Michelle Bouslog

EdTech teacher; M.A.Ed. in EdTech, Concordia University St. Paul, MN

Holiday
Grades K-2



Introduction

Wintertime means sledding, snowmen, and hot chocolate! In this writing assignment, students will write a step-by-step guide to making the perfect cup of hot chocolate.

Learning Objectives

Students will write informative/explanatory texts in which they explain in chronological order the steps involved in making hot chocolate.

Materials Needed

- Paper and pencil
- Hot chocolate for every student, water, marshmallows, cups

Procedure

Day 1

1. The teacher will ask students to brainstorm some favorite foods they like to eat in the wintertime. Maybe they have a special food tradition they make for Christmas, Eid, or Hanukah. The teacher can create a list of the ideas the students brainstorm.
2. The teacher will then ask how many students have ever had hot chocolate. "Hot Chocolate is a drink we often think about in the wintertime around some of the holidays some of us celebrate, because the weather is cold and we need to warm up! Today, we are going to make hot chocolate together and then write about how we did it!"
3. The teacher should prepare, ahead of time, a thermos/crock pot with already made hot chocolate. She can then model what it usually looks like to make a hot chocolate drink. An example could be:
4. First, get out a mug, a hot chocolate packet, and some marshmallows. Open the hot chocolate packet. Dump all contents into a mug. Add water (or milk) to the cup. Microwave for 1-2 minutes. Add as many marshmallows as you'd like! Note: if the teacher happens to have a microwave in the classroom, she can make a real cup of hot chocolate. Otherwise she can just pretend.

continued on page 2



How to Make Hot Chocolate

By: Michelle Bouslog

EdTech teacher; M.A.Ed. in EdTech, Concordia University St. Paul, MN

Holiday
Grades K-2



continued from page 1

5. Students should then return to their desks and write a short step-by-step writing piece on the steps it took to make the hot chocolate. While the students are writing, the teacher can pass out little cups of hot chocolate for the students to enjoy.

Day 2

Students should finish their writing assignments. Early finishers can add a picture of what their hot chocolate looks like.

Evaluation

The students should have at least three steps in their writing. They should have capitals, periods, and neat handwriting. Their writing can be turned in for grading upon completing.